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Abstract for an Invited Paper
for the 4CF15 Meeting of
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Institutional change (part II): Planning a change effort¹

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This session is the second part of a two-part workshop designed to help teachers, students, and university faculty make lasting changes at their home institutions, especially with regards to improving education. Building on the overview of institutional change theories and strategies from part I, participants will engage in a facilitated, collaborative process in which they will: (1) identify a change they would like to initiate, (2) apply what they learned in part I to their unique context, (3) decide specific steps that they will take to initiate their change, and (4) critique and exchange feedback related to each others plans. The intention here is not that participants will create a fully-realized change plan, but that they will leave the workshop with a starting point from which they can build further on their own.

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