

APR08-2008-000192

Abstract for an Invited Paper
for the APR08 Meeting of
the American Physical Society

The USPAS from the perspective of the instructor¹

MICHAEL SYPHERS, Fermi National Accelerator Laboratory

The evolution of the U.S. Particle Accelerator School over the past two decades is examined from the perspective of one instructor with experience teaching graduate students, undergraduate students, accelerator professionals and other “interested parties,” throughout the history of the school’s university credit program.

¹Operated by Fermi Research Alliance, LLC under Contract No. DE-AC02-07CH11359 with the United States Department of Energy.