

Abstract for an Invited Paper  
for the APR09 Meeting of  
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**The Care and Feeding of Pre-Meds**

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Most physics instructors will at some point in their teaching career face a room full of students bound for medical or dental school. This particular student clientele presents a host of distinctive challenges. My presentation will discuss insights gained while teaching premed sections of algebra-based College Physics over the last ten semesters. Topics will include syllabus structure, grading techniques, testing strategies, letters of recommendation and most importantly: how to get a good teaching evaluation from a Pre-Med.