

Abstract Submitted
for the APR18 Meeting of
The American Physical Society

Including the Topics of Inclusion and Social Identity in Introductory Physics DAVID COFFEY, Warren Wilson College — Modern scientists must be able to work well with people of diverse backgrounds and social identities. Starting in 2017, the physics program at Warren Wilson College incorporated an inclusion in science component into our introductory physics courses. Students worked in groups to research an identity under-represented in STEM and created a poster containing background information and recommendations based on this work. The students presented their posters at an open poster session on campus. The challenges and opportunities of incorporating such a broad and personalized educational component will be discussed.

David Coffey
Warren Wilson College

Date submitted: 23 Dec 2017

Electronic form version 1.4