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Teaching Introductory Physics through Interactive Simulations HUEY-WEN LIN¹, PENGPENG ZHANG, Michigan State Univ, JAIDEEP SINGH², FRIB/Michigan State University — We designed teachable units to be incorporated into small-group activities in a traditional Introductory Physics classroom with O(200) students. Interactive HTML5 games are used with a guided worksheet for students to achieve a 3D learning experience. Assessment-test results are presented with and without this teachable unit.

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