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Factors Needed to Cultivate Inclusive Learning Environments

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In STEM fields, and physics specifically, there are growing interests in methods to create learning environments more inclusive, especially for students from underrepresented groups. While there are researchers and educators who are developing curriculum and pedagogy towards this, there are some common themes that cut across these efforts that contribute to an inclusive education environment. In this talk will, I will overview a few of the inclusive practices I have experienced and applied in learning environments in and outside the classroom. I will also pull on the underlying themes that cut across these practices that can inform us about the conditions that help make them successful.