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Broadening Participation in Graduate Education through Holistic Review¹

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Reducing inequalities and increasing diversity are common goals, but most academic leaders in STEM have few opportunities to learn the current state of social science on these matters or what it means for improving how we evaluate and educate graduate students. In this session, Miller & Posselt will share results of NSF-funded research on holistic review as one strategy for broadening who has access to STEM graduate education. They will facilitate conversations about how STEM faculty can catalyze institutional change, and how structuring holistic review using evaluation rubrics may be part of those efforts.

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