

Abstract Submitted
for the BTUPP18 Meeting of
The American Physical Society

Assessment in a Thriving Physics Program. KATHRYN SVINARICH¹, Kettering University — There are four simple assessment questions: What are you trying to do? How do you define success? How do you know what is working? Are you making and documenting your changes? The best assessment practices are student-centered. Building or maintaining a thriving physics program necessitates robust assessment at several levels: course, program, and university levels. During this workshop session, we will discuss how an assessment mindset helps build a thriving physics program. Robust assessment processes helped both the Applied Physics and Engineering Physics programs at Kettering University become ABET accredited in 2012. The Applied Physics program is the first and only ABET accredited Applied Physics program in the world. .

1

Kathryn Svinarich
Kettering University

Date submitted: 04 Dec 2017

Electronic form version 1.4