

Abstract Submitted
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Undergraduate physics Teaching Fellowships JAMES LAYNE, Santa Rosa Junior College — Most physics graduate students will work as a teaching assistant (TA) to pay for their education by teaching labs and recitations and grading papers. Unfortunately, most students will get very little training on the practical techniques and pedagogical theories of teaching physics. The Teaching Fellows Program at Santa Rosa Junior College is a paid one year program in which students work with teachers to help prepare them for being TAs or pursuing careers as teachers. A faculty member acts as the student's mentor, teaching the student how to be a teacher and developing with them a plan of teaching-related activities averaging 10 hours per week. In my talk I will describe the physics teaching projects I am doing as part of this fellowship.

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