

CEDBER19-2019-000014

Abstract for an Invited Paper
for the CEDBER19 Meeting of
the American Physical Society

Decolonize, not Diversify: From Coloniality to the Decolonization of Knowledge

NELSON M. TORRES, Rutgers University

While formal colonial relations are often considered to be over or almost over, both, colonialism and coloniality continue impacting multiple areas, including teaching and research. This presentation offers an explanation of coloniality and clarifies the significance of decoloniality for debates on diversity, inclusion, and equity. It also offers an example of decolonizing research, with special attention to the subject, the object, and methodology.