

Abstract Submitted  
for the CUWIP21 Meeting of  
The American Physical Society

**Session 3: Get the Facts Out: Teaching Physics in High School**

— Panel Description: This is a panelist presentation featuring Dr. Sarah Formica, Bouakham Sriri and Tiffany Taylor. Dr. Formica: “I am a professor of physics at the University of North Georgia. In addition to teaching physics classes, I do research in PER (Physics Education Research) and I direct our Learning Assistant program. I am passionate about making my classroom inclusive and emphasizing the diversity of who does physics.” Bouakham Sriri: “I teach at Duncan Polytechnical High School in Fresno, California. This is my 22nd year serving as teacher and educational leader in my community. I am passionate about advancing student learning and appreciation of Physics. Therefore, I am intentional about lowering students’ ”Phear of Physics” and teaching growth mindset in the classroom. I established the Physics program at Duncan Poly and have diligently worked on expanding it to provide access and equity of Physics education to all students.” Tiffany Taylor: “I am a high school teacher in Rogers, Arkansas. Prior to teaching, I coached college softball for nine years before going back to school for a degree in physics. My classroom preparation and passion for physics education began with serving as a Learning Assistant in University Physics labs. I am passionate about the application of physics education research in my classroom and the inclusivity that an active learning classroom can foster.” Panelists: Dr. Sarah Formica (University of North Georgia), Tiffany Taylor (Rogers High School), and Bouakham Sriri (Duncan Polytechnical High School)

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