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Abstract for an Invited Paper for the DFD07 Meeting of the American Physical Society

Teaching biofluiddynamics STEPHEN CHILDRESS, New York University

This talk will describe some experiences with graduate courses in biofluiddynamics directed toward mathematics majors without prior exposure to introductory fluid dynamics. The areas considered are those covered in Lighthill's book on the subject, and some aspects of developmental biology. We compare use of the biology to motivate introductory material, with its value as a stimulant to novel new directions in the field.