

Abstract Submitted
for the GEBPC17 Meeting of
The American Physical Society

Institutional Change Tactics CHANDRA TURPEN, University of Maryland, LANCE COOPER, University of Illinois at Urbana-Champaign, SCOTT FRANKLIN, Rochester Institute of Technology, JON PELZ, Ohio State University, STUART VOGEL, University of Maryland — Good ideas are essential to improving programs, but without the buy-in from faculty, administrators, staff, and students, the implementation may fall well short of aspirations. This panel will discuss successful tactics (and a few that didnt go over so well) to help all constituencies consider their role in improving graduate education.

Chandra Turpen
University of Maryland

Date submitted: 03 Feb 2017

Electronic form version 1.4