

Abstract Submitted
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Meeting the Challenges of New Faculty – My Own Lesson

MIRELA FETEA, University of Richmond — A few years ago, I thought that students with different scientific backgrounds posed the biggest challenge for me – a new assistant professor teaching physics courses at a small liberal-arts private college. I thought that my knowledge of physics, enthusiasm, and willingness to succeed are most of the ingredients needed to become a very good teacher – how little I knew... Now, after being awarded tenure, having received a Distinguished Educator Award, an Outstanding Mentor award, and serving as acting-chair in my department, I am grateful for having had the opportunity to attend The Physics and Astronomy New Faculty Workshop which is responsible for who I am today. This presentation will offer a reflection on how the teaching techniques presented by specialists in pedagogy or educational methodology at The Physics and Astronomy New Faculty Workshop shaped my own performance as a teacher.

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