

Abstract Submitted
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SPIN-UP Regional Workshops: Enhancing Undergraduate Physics Programs ROBERT HILBORN, American Association of Physics Teachers, RUTH HOWES¹, Marquette University, KENNETH KRANE, Oregon State University — Through a grant from the National Science Foundation Division of Undergraduate Education (0741560), the American Association of Physics Teachers has been hosting a series of regional workshops for teams of faculty members from physics departments across the country. The goal of the program is to help departments develop and implement plans to enhance their undergraduate programs for both majors and non-majors. We give a brief overview of the Strategic Plans for Innovations in Undergraduate Physics (SPIN-UP) effort, the characteristics of “thriving undergraduate physics programs” articulated in the SPIN-UP report, and the six regional workshops. We provide data on physics majors’ enrollment and graduation data at the participating departments to assess the impact of the program.

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