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A Perspective on the Intersection of Institutional Identity and Collaborative Research: Toward More Effective Partnering With Historically Black Colleges and Universities (HBCUs)

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Science departments at historically black colleges and universities (HBCUs) play important roles in providing quality education in a distinctive environment. The presenter is an HBCU alumnus who earned his doctorate from a primarily majority institution (PMI) and has had experience as both PMI and HBCU faculty. This experience frames and informs the observations shared in this presentation about the unique challenges and opportunities across an array of HBCU departments. Resources available, demographics impacted, current challenges, and the value of the institution to students, external partners, and the community-at-large will be discussed, with a focus on development of dialogue on the cultural and collaborative competencies necessary to working across institutional types.