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Abstract for an Invited Paper for the MAR13 Meeting of the American Physical Society

## **APS Initiatives for Broadening Participation** THEODORE HODAPP, American Physical Society

Women currently earn only about 20% of physics degrees, while African Americans and Hispanic Americans combined – representing 34% of the US population in their 20's – earn only 9% and 5-6% of the Bachelor and Doctoral degrees respectively. To address these disparities, and improve conditions for everyone who studies physics, the APS devotes significant resources to addressing these concerns and to enabling individuals and groups to work with the APS to advance these goals. In this presentation, I will outline several of our most significant programs, give data that informs decisions to adopt programs, and describe current plans. Included in this is the new APS Bridge Program (www.APSBridgeProgram.org) for increasing underrepresented minority participation at the PhD level, the APS Conferences for Undergraduate Women in Physics (go.aps.org/cuwip), and the APS Minority Scholars Program (www.MinoritiesInPhysics.org). Please bring your ideas and concerns for how we might improve participation for all.