

Abstract Submitted
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In Support of Physics: Redesigning library collections, spaces, and services KATHLEEN LEHMAN, University of Arkansas, Fayetteville — In order to improve support for physics learning, teaching, and research at the University of Arkansas, Fayetteville, the Physics Library personnel have implemented important changes over the past three years. Updates in collection-building practices, changes to physical spaces, and developments of new services have all been made so the Physics Library is more useful to students and faculty. In terms of collection management, all patrons – students, staff, and faculty – have been encouraged to make suggestions for additions to the library collection. The print collections were rearranged to encourage circulation. Spaces within the library have been designated as either group study or silent study, and teaching assistants are encouraged to use the space for their office hours. Library services have also been taken directly to undergraduate physics lab sections to make library information easily accessible for more students. The Physics Library, along with the other branch libraries on campus, has been highlighted in conjunction with the library campaign promoting subject librarians and introducing undergraduate students to “their” librarian. Trends in circulation, research questions, and door count statistics will be presented alongside explanations of the implemented changes.

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