

Abstract Submitted
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Project SOS: The Science of Sustainability¹ CHRISTINE BERVEN,
University of Idaho, Moscow, ID, KATHY DAWES, Palouse Discovery Science Center,
Pullman WA, ANNE KERN, University of Idaho, Coeur d'Alene, ID, KATHLEEN
RYAN, Washington State University, Pullman WA, PATRICIA MCNAMARA, Independent
Evaluator, Chicago, IL — Project SOS: Making Connections Using The Science Of
Sustainability is an Informal Science Education Pathways Project designed to
teach the science of sustainability to middle-school aged youth in rural
communities of northern ID and eastern WA. The educational focus is the physics
of convection, conduction and radiation and how these exist in nature and
specifically in the home of the youth. Our goal is to explore the implementation
of a cooperative-learning model in which youth become experts in their area of
heat transfer using portable exhibits, teach their fellow team-members about those
mechanisms, and apply this knowledge as a team to improve the energy efficiency
of a model house. We provide simple tools and instructions so that they may
apply their new knowledge to their own homes. We analyze audio and video of the
interactions of our facilitators with the youth and among the youth, and use
pre- and post-surveys to document the increase in understanding of energy transfer
mechanisms in their homes and the environment. The tools and techniques
developed to accomplish our goals and our current findings regarding the
effectiveness of this approach will be discussed.

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Christine Berven
University of Idaho

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