MAR15-2014-020372

Abstract for an Invited Paper for the MAR15 Meeting of the American Physical Society

Teaching Physics to Future Presidents

BOB JACOBSEN, UC Berkeley Physics

We present Berkeley's "Physics for Future Presidents" course. Created by Prof. Richard Muller, this is an introductory course aimed at preparing our students to make decisions in a physical, technological world. Organized around large topical areas like "Energy," "Gravity and Force," "Nuclei and Radioactivity," and "Invisible Light," we can cover in some depth the scientific issues involved in large-scale energy production via renewable and non-renewable resources, satellites including capabilities and limitations, nuclear power production including risk and waste, UV exposure including discussion of the ozone layer and cancer risk, etc. Although only a small bit of algebra is used, it's a deeply quantitative course. The class is structured around (1) traditional text readings and homework for basic material (2) demo- and discussion-based lectures and (3) readings and essays based on current articles and events. This third component raises student engagement and improves their reasoning & skeptical skills. It also makes the course challenging for both STEM and non-STEM students, and for future teachers.