

Abstract Submitted  
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**Improving Astronomy Education in American High Schools and Colleges: A Review of Recent Progress** WILLIAM WALLER<sup>1</sup>, Rockport Public Schools — Over the past 15 years, professional astronomers, their societies, and associated funding agencies have collaborated to improve astronomy teaching and learning in American high schools and colleges. In this overview of recent developments, issues, approaches, and resources, I will describe key instructional assets that have been made available to science faculty who wish to enhance their teaching of introductory astronomy. Although this faculty support has progressed intermittently, there currently exist numerous programs and resources that faculty can access to increase student engagement and learning in astronomy. As funding support for these various instructional assets have waxed and waned, the professional societies have served as vital anchors and agents for advancing the profession of astronomy education in U.S. high schools and colleges.

<sup>1</sup>Physical Sciences Teacher at Rockport High School, Rockport, MA

William Waller  
Rockport Public Schools

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