

Abstract Submitted
for the NEF12 Meeting of
The American Physical Society

Exploring Scientific Phenomena DANIELLE GOLDIE, MICHAELA DANEK, JOSHUA MISHRIKEY, Harvard University — It is a rare opportunity to be able to follow one's curiosities in the science classroom, moving beyond lab protocols and textbooks to come to one's own understanding of basic scientific phenomena. In this talk, we will discuss our experiences with “critical exploration” - the joys of playing with (and reading about) science, the discomforts of not-knowing, and the satisfactions of trusting our observations and questions above all else.

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Date submitted: 23 Oct 2012

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