

Abstract Submitted  
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**Can Applied Naturoptics Fund Associates Degrees in Applied Optics Graduates, in the Americas and Elsewhere, into BS/MS/PhD Physics/Applied Physics Programs?** NADJA FERREIRA, JENNIFER ANDRADE, Camaragibe, PE, Brazil, ROGER D. MC LEOD, Univ. Mass. Lowell — Youthful females and other disadvantaged minority members sometimes develop visual handicaps when educational and/or other stressors are present. Special methods already available, effective, and underutilized, can be marshaled towards correcting current technologic and academic systems demand-supply mismatches in the sciences. More efficient harvesting of intellectually advantaged youthful students may represent more-highly-productive global scientific output. RDM has found that it is possible to motivate, stimulate, teach, and foster increased science interest by interacting with students at the earliest possible academic moments. The same applied optics of burning paper with a magnifying glass, and prismatic dispersing of light, allows understanding how vision operates, and can be damaged. Providing information to all students that they safely can self-repair damaged vision could only increase their interest in physics and special work-study programs. “Indians” are the most poorly represented group at all levels of education and its support services. MOLLOCKET/MULLAH indicates extra-human/higher-power interactions. Why? Obvious survival value suggests possible information-transmission attempts like those accessed by “Indians.”

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