

NES15-2015-000074

Abstract for an Invited Paper
for the NES15 Meeting of
the American Physical Society

Evolution of teaching at an undergraduate college

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At Bridgewater State University, I have been making significant changes specifically to two courses. I along with another professor have changed our introductory physics course from a standard lecture/lab to a studio-style course using a NSF STEP grant. The Energy and Society course, one of the popular science core requirements, was a face to face course for many years. I moved it to an 80/20 web course, then to 100% on-line and now I am flying book free 100% on-line. I will talk about the development of the two courses and along the way intermingle the talk with observations about being a professor at a primarily undergraduate university.