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**A Call To Action for Physics Departments: Findings and Recommendations of the National Task Force on Teacher Education in Physics<sup>1</sup>**  
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The National Task Force on Teacher Education in Physics (T-TEP) concluded its two-year investigation of the professional preparation of teachers of physics in the U.S. T-TEP, formed by APS, AAPT, and AIP, was charged with (a) identifying generalizable, yet flexible, strategies that institutions, and in particular physics departments and schools or colleges of education, can employ to increase the number of qualified physics teachers, (b) identifying effective strategies in recruitment, models of professional preparation, and higher education systems of support during the first three years of teaching, and (c) articulating research, policy, and funding implications. In this talk, the major findings and recommendations of the T-TEP report will be discussed and ways to leverage the report to transform the physics teacher education system will be outlined.

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