Abstract Submitted for the OSS09 Meeting of The American Physical Society

Student perceptions of WebCT in algebra-based physics MARIA CRISTINA SHERIDAN, ONU — Students in a traditional algebra-based physics lecture were exposed over the course of the three quarter sequence to three methods of delivering supplementary class material: paper handouts, access through the campus network, and WebCT. Results of a student survey on their perceptions of the three methods will be presented.

Terrence Sheridan Ohio Northern University

Date submitted: 03 Apr 2009

Electronic form version 1.4