

Abstract Submitted
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Expanding a school intervention program¹ GORDON AUBRECHT,
Ohio State University at Marion — With support from the Math and Science Partnership through the Ohio Department of Education, we have discovered a tripartite method that worked at increasing scores on high-stakes tests in an at-risk school system. The three parts are a summer content program, grade-level lesson development by teachers working together, and the use of common grade-level formative assessment analysis by teachers. We are going to see whether what worked in the one school system also works in a different school system. Details will be discussed.

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