

Abstract Submitted
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University Leader Support for Sustained Reform in Science Teacher Education HOWARD GOBSTEIN, Association of Public and Land-grant Universities, AL BENNETT, University of California, Irvine, JANE CONOLEY, University of California, Santa Barbara, MICHAEL GOTTFREDSON, University of California, Irvine — A successful science teacher preparation effort requires commitment and collaboration across the university. Over 125 universities in APLU, the Association of Public and Land-grant Universities, have committed to the Science and Mathematics Teacher Imperative (SMTI) to significantly increase the number, quality and diversity of the teachers they produce. This national initiative is designed to galvanize university leadership to work with their faculties in addressing this critical national need. Come to this informal discussion session for pointers and answers to your questions on how to work with university leadership and education faculty.

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