

Abstract Submitted
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Partnerships Between Physics and Education Departments

CHUHEE KWON, LAURA HENRIQUES, California State University, Long Beach, BEATE SCHMITTMANN, Virginia Tech, EDWARD PRICE, California State University, San Marcos, THEODORE HODAPP, APS — Successful education of high school physics teachers requires collaborative efforts across departments to effectively integrate content, pedagogy, and practical experience in schools. Building and maintaining these partnerships requires the input of time and energy. PhysTEC sites have approached this problem in a variety of ways, and built effective collaborations between physics, science education, and education faculty. This panel discussion will include faculty who work together across a variety of higher education settings to prepare the next generation of high school physics teachers.

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