

Abstract Submitted
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Help for the Isolated Physics Teacher RICHARD GELDERMAN, University of Kentucky, JAMES SELWAY, Towson University — The feeling of professional loneliness that comes from being the only physics teacher in a school is one of the many reasons new physics teachers choose to leave the field. This interactive discussion will detail some of the ways that our institutions and we as individuals can provide meaningful support for isolated physics teachers. We will share ideas, including physics-based student challenges/competitions and regular local meetings of a local Physics Teacher Alliance, that provide opportunities for teachers to share experiences, test new lesson ideas, and simply spend more time with people who understand the punchline to a geeky joke.

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