

Abstract Submitted  
for the PHYSTC16 Meeting of  
The American Physical Society

**Workshop: State advocacy for HS Physics** FRANCIS SLAKEY, APS, NOAH FINKELSTEIN, Colorado, PAUL COTTLE, Florida State University, MICHAEL MARDER, University of Texas — The recent passage of the Every Student Succeeds Act (ESSA) allocates new resources to STEM teacher education, including a provision for state-based STEM Master Corps, differential pay for teachers in high need disciplines including STEM, and greater flexibility in spending Title II funds on teacher preparation. Further, ESSA delegates more authority to states for deciding how to use these funds. This workshop will identify and discuss strategies for advocacy at the state level to improve teacher education policy and support physics teacher preparation programs. It will be led by the APS Washington office, which supports members in advocating for national and state policies regarding physics and physics education. In addition, leaders in physics education will share success stories and strategies in advocating for state-level policy changes.

Francis Slakey  
APS

Date submitted: 15 Dec 2015

Electronic form version 1.4