

PHYSTC19-2018-000003

Abstract for an Invited Paper  
for the PHYSTC19 Meeting of  
the American Physical Society

**Have yourself a PTEPA Party! Use and interpretation of the PTEPA Rubric.<sup>1</sup>**

STEPHANIE CHASTEEN, Chasteen Educational Consulting, DAVID MAY, American Physical Society

This workshop is a follow-up to the plenary session about the Physics Teacher Education Program Analysis (PTEPA) Rubric, a new instrument designed by PhysTEC to provide a specific, objective, and reliable guide for physics teacher education programs. How can the assessment be best used to direct program improvement? In this interactive workshop, you will rate your program on elements of the rubric, compare your results to the best programs in the country, and use the results to strategize about program improvements. We will discuss dos and donts, consider how to interpret the data for your local context, and brainstorm the most powerful next steps for you.

<sup>1</sup>We acknowledge funding from NSF-0808790, NSF-1707990 and APSs 21st Century Campaign for this work.