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Abstract for an Invited Paper  
for the PHYSTC19 Meeting of  
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**Cultivating Relationships with Schools of Education**

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Having strong, effective, and respectful partnerships between Physics and Education departments is often the key to successful Physics Teacher preparation programs. Panelists will share their experiences working within both weak and strong collaboration contexts. They will discuss lessons learned, opportunities lost, and recommendations for strengthening partnerships in various models of collaboration. The floor will then be open to questions from the audience.

Panelists: Chuhee Kwon, Gay Stewart, Stamatis Vokos