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Abstract for an Invited Paper for the PHYSTC20 Meeting of the American Physical Society

Building Relationships between Physics Departments and Schools of Education

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A good relationship between the Physics Department and the Schools of Education is an important component of a successful and sustainable physics teacher education program. Every institution has their own idiosyncrasies which can hinder or enhance the relationship. Panelists will discuss their experiences with building and sustaining such relationships at their institutions, focusing on communication between academic units, advisement of pre-service physics teachers, and collaboration on STEAM education projects.

¹This abstract is for a panel discussion. The other "authors" are: Jennifer Docktor University of Wisconsin La Crosse Kurt Fletcher SUNY Geneseo