

Abstract Submitted  
for the PHYSTEC17 Meeting of  
The American Physical Society

**Workshop 4A: Learning Assistants 101: Starting an LA Program<sup>1</sup>**

VALERIE OTERO<sup>2</sup>, University of Colorado Boulder — This session introduces the key elements necessary for using Learning Assistants (LA) to create more accessible and impactful learning environments. Participants will investigate the roles of LAs, faculty, and curricular materials by analyzing instructional materials and video to determine which practices are most effective for achieving desired outcomes. We will conclude by establishing some personal goals for instruction or programmatic implementation. Program elements will be described and data to support claims about learning, teacher recruitment, and persistence to graduation will be discussed.

<sup>1</sup>Supported in part by NSF Grant 1557351 and the University of Colorado Boulder

<sup>2</sup>THIS IS THE GOOD Wkshop 4A. I SCREWED UP THE OTHER ONE BY USING TEXT EDIT. SORRY....

Valerie Otero  
University of Colorado Boulder

Date submitted: 15 Jan 2017

Electronic form version 1.4