

Abstract for an Invited Paper
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National Task Force on Teacher Education in Physics

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Except for a handful of isolated pockets of excellence, the national system of preparing physics teachers is largely inefficient, mostly incoherent, and massively unprepared to deal with the current and future needs of the nation's students. Physics departments, schools of education, university administrators, school systems, state agencies, the federal government, as well as business and foundations, have indispensable collaborative roles to play so that every high school student has the opportunity to learn physics with a qualified teacher.