

Abstract Submitted
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Physics Teachers and Students: A Statistical and Historical Analysis of Women AMANDA GREGORY, Texas State University at San Marcos — Historically, women have been denied an education comparable to that available to men. Since women have been allowed into institutions of higher learning, they have been studying and earning physics degrees. The aim of this poster is to discuss the statistical relationship between the number of women enrolled in university physics programs and the number of female physics faculty members. Special care has been given to examining the statistical data in the context of the social climate at the time that these women were teaching or pursuing their education.

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