

Abstract Submitted  
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**Teaching Relativity and Quantum Mechanics to Non-Science Majors** HEATHER GALLOWAY, Texas State University — A course titled “Relativity and Quantum Mechanics” was offered to a group of honors students from a variety of majors. The curriculum will be described and compared to other class outlines for this type of course. This class included a laboratory component which is not often included in a non-majors course. The response of students from different disciplines gives insight into other ways the course could be improved. While some outcomes of the course were expected, such as the use of history to engage students, other successes and failures of the course were more surprising.

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