

Abstract Submitted
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Activities in The Regional Collaborative for Math and Science Teaching UNT JAMES ROBERTS — . Hands-on activities in selected topics in physics continually are found to be useful in teaching the principles of mathematics and science by engaging the teachers in the projects to the extent that they become possessors of the knowledge needed to teach the children that come under their guidance in the class rooms at their home schools. We continue to provide the “hands-on, minds-on” activities that put the learner in the picture so that they gain ownership of the knowledge base. Select experiments will be discussed.

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