

Abstract Submitted
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Teaching physics to student's with special needs & make more appealing to encourage mathematical skills SHANNON SCHUNICHT, TX A&M University — This WORLDY recognized mnemonic discovery resulted from this author' head injury (3 weeks unconsciousness). Beginning with some essential Brain Facts to explain how this remarkable discovery was devised: Right hemisphere => Spatial/musical Left hemisphere => Language/Logic This authors education: 2 ea BA degrees => language requirement A hole in the head (right hemisphere) may be spied on the WTVH DVD. The damaged right hemisphere accentuates this author's left hemisphere coupled with 2ea BA degrees that require a language ('83 BA a/Spanish & '94 BA w/Latin). Physical survival may be attributed to US Army RANGER training who Never say die! 10-82, 11-82, & 13 83. Recovery came having to learn EVERYTHING all over again, as I was reported having displayed upon awakening from the extended unconsciousness (19 days). Studies were difficult without a memory, but simple because I had always been forced to learn EVERYTHING MYSELF by mother who was a kindergarten teacher! The residual deficit continues to plague this author: Out of Sight is truly Out of mind! Even for a student whose memory is NOT disabled, memory is difficult. The “nut's & bolts” of this presentation are essentially having each Vowel represent a Mathematical operation. A: multiplication => @ O: division => Over I: subtraction => mInus U: addition => pIUs E: => Equals Most constants and variables are indeed consonants, e.g. c = speed of light z = altitude

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