## Abstract Submitted for the TSS15 Meeting of The American Physical Society

Hidden Treasure: PTRA KAREN JO MATSLER, UT Arlington, EVE-LYN RESTIVO, Waxahachie Early College High School, JANIE HEAD, Foster High School, MARK KINSEY, Clements High School — The American Association of Physics Teachers (AAPT) initiated the Physics Teaching Resource Agents (PTRA) Program in 1985—with support from the National Science Foundation (NSF) —with the mission of improving the teaching and learning of physics and physical science for all teachers and students in the United States. AAPT/PTRA is the leading in-service physics professional development program and received the 2011 APS Excellence in Physics Education Award. This session will provide a brief overview of the program, the data supporting its long standing success, and information that may be useful to your university in preparing in-service or pre-service teachers.

Thomas O'Kuma Lee College

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