

Abstract Submitted
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A New Assessment Approach that Models Legitimate Practice

DAVID DONNELLY¹, Texas State University — The author modified his assessment methods in both an upper division Math Methods course and a graduate Electrodynamics course in the fall 2016 semester. The modification was made to better align the assessment methods used in the courses with the practices of professional physicists. Instead of using timed tests, students took one timed test, gave one oral presentation, and submitted one written report. Details of how the process was managed, and student feedback will be presented.

¹I am attending a workshop Friday 1-5, so I will not be able to present during that time.

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