

Abstract Submitted
for the TSS21 Meeting of
The American Physical Society

Puzzling Out Online Collaboration EVAN RICHARDS, Lee College

— In my face-to-face courses, I teach in a studio learning environment, where cooperative group learning is at the heart of all of my courses. When we rapidly transitioned to online learning last spring, I quickly found out that the collaborative conversations that naturally arise when the students are working in teams on a shared, experimental set-up were dramatically diminished in online breakout rooms as they were working remotely. Hence, I decided to force the issue by bringing in a reform called a jigsaw activity.

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Date submitted: 28 Feb 2021

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