

TSS21-2021-000017

Abstract for an Invited Paper
for the TSS21 Meeting of
the American Physical Society

Connecting with Students using Blended Learning Technologies

MICHAEL STRANGE¹, Dallas ISD

Work Smarter Not Harder is cliché but true when it comes to blended learning. Participants will be immersed in a blended learning environment to learn unique ways to connect with students in both a virtual + in-person environment & how these practices can be implemented into their own classroom next week!

¹Invited Talk 2 for the special session on Physics Teaching during the Era of the Pandemic