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Online Physics: Enabling Student Success while Maintaining Your Sanity JACQUELINE DUNN¹, Midwestern State University — As campuses were forced to move their classes online in the spring semester of 2020, online learning was suddenly thrust into the spotlight. Teaching online in general is different than teaching online during a pandemic or campus closure. This presentation will highlight practices used under each circumstance, how and why online teaching during a campus closure should be different, and a discussion on what we can learn from suddenly taking traditional lectures to an online only format. Beyond the technical aspects of teaching online and converting a traditional lecture from the classroom to an online environment, methods utilized to decrease both student and professor stress and frustration with having to adjust a new learning and teaching environment will also be presented.

 $^1\mathrm{Contributed}$ paper - 3rd talk in the special session Physics Teaching in the Era of the Pandemic

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