Abstract Submitted for the TSS21 Meeting of The American Physical Society

teachHouston: UTeach at a Minority-Serving Institution PAIGE

EVANS¹, University of Houston — Faculty from the teachHOUSTON program and physics department have collaborated to build a physics teacher preparation program inclusive of the following endeavors: streamlined degree plans, a physics inquiry course, an internship program, a scholarship program, and induction activities for the _rst three years of their teaching degrees. This has resulted in producing approximately three physics teachers annually. Prior to this collaboration, the University of Houston had not produced any physics teacher graduates in the previous decade.

¹This is the seventh speaker for this session.

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