

Abstract Submitted  
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**Clickers in the Classroom: More than just Interactive Engagement**<sup>1</sup> BRIAN PYPYER, Brigham Young University-Idaho — Classroom personal response systems and their effective use have been demonstrated and reported on previously. (1) This past semester, we performed a small experiment using the ‘clickers’ to investigate student learning in somewhat more depth, telling us some interesting things about how students are able to gauge their own learning, as well as differences in approaches to the material by gender. (1) N.W. Reay, et al, “Toward the effective use of voting machines in physics lectures,” *Am. J. Phys.* 73(6) (June 2005) p.554-558

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