

APR08-2008-000722

Abstract for an Invited Paper
for the APR08 Meeting of
the American Physical Society

Active Learning in a Large General Physics Classroom.

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In 2004, we launched a new calculus-based, introductory physics sequence at Washington University. Designed as an alternative to our traditional lecture-based sequence, the primary objectives for this new course were to actively engage students in the learning process, to significantly strengthen students' conceptual reasoning skills, to help students develop higher level quantitative problem solving skills necessary for analyzing "real world" problems, and to integrate modern physics into the curriculum. This talk will describe our approach, using *The Six Ideas That Shaped Physics* text by Thomas Moore, to creating an active learning environment in large classes as well as share our perspective on key elements for success and challenges that we face in the large class environment.