

Abstract Submitted  
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**Post PhysTEC at Arkansas, Graduation Numbers Stable, Student Enthusiasm High**<sup>1</sup> GAY STEWART, University of Arkansas — At the University of Arkansas in Fayetteville, active learning in the content coursework has been key to the recruitment of MAJORS and TEACHERS. We have supported the process through the use of apprentice teachers, one learning assistant model. Master teachers have also aided in the recruitment, and true partnerships with local schools have allowed us to provide improved support to our graduates through the induction years. The topics of this talk will be how did we create these programs and how did we institutionalize them?

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