

Abstract Submitted
for the APR16 Meeting of
The American Physical Society

Paths to Licensure: Things Physicists Should Know¹ GAY STEWART, JOHN STEWART, West Virginia University — The path to licensure can be quite complicated, and can thwart a physics department's efforts to produce more and better prepared high school physics teachers. Each state has different pathways to licensure. Acronyms like CAEP and SPA are not within the normal physicist's vocabulary. Some understanding of this topic can allow physics faculty advisers to help our students so that fewer are derailed on their path to the classroom, or take a path that will leave them less well prepared if they do find themselves there. Examples of different approaches that work within state licensure systems from two different states will be presented.

¹Physics teacher preparation efforts in both Arkansas and West Virginia have been supported in part by the Physics Teacher Education Coalition (PhysTEC)

Gay Stewart
West Virginia University

Date submitted: 06 Jan 2016

Electronic form version 1.4